

J - 1. Students' Learning Motivation To The Implementation Of Online Learning During Covid 19 Pandemic In IAIN Bukittinggi

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**Students' Learning Motivation To The
Implementation Of Online Learning During
Covid 19 Pandemic In IAIN Bukittinggi**

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*Zulfani Sesmiarni designed integrative relationship between research variables.
Novrianti provided appropriate resources to complete the theoretical basis. Melani,
Melyann and Supratman designed the questioner and interpret the statistical result*

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Abstract—the aim of this research is to explain IAIN Bukittinggi students' learning motivation in online learning during covid 19 pandemic. Research population is Students of Tarbiyah and Teacher Training Faculty totally 3860 people, sample is chosen by using accidental sampling totally 386 people. Instrument used to collect data is Google Form in the form of questionnaire. Research remarks that there is students' learning motivation in term of several indicators showing students have eagerness and desire to success. Students have encouragement and needs in learning. Students have perseverance in facing task. Students are illustrated having tenacity to face the difficulties. Students have independency to act. Students are able to provide special time to learn. Students are able to predict the result by using various strategies according to their needs. Students are glad to find and solve problem faced during online learning. It is found students have bravery to face the failures. Students have ability to survive from their failures. Students of Tarbiyah and

Teacher Training Faculty have persisted and keep trying if the first effort is failed. Generally, it can be concluded students' learning motivation on online learning during covid 19 pandemic is categorized into good.

Keywords—Learning Motivation, Online Learning, Covid 19 Pandemic.

I Introduction

I.1 Background

Learning during covid 19 pandemic required students and lecturer to move into online learning. Ready or not academic community in the college has to change classical learning into online learning. All of system is prepared both infrastructure, students, lecturer, learning material and all of related things.

This condition is also happened in IAIN Bukittinggi as the one of college which is governed under the Ministry of Religious Affairs in the Republic of Indonesia, required these drastic changed. Through the policy of Religious Affairs Minister and IAIN Bukittinggi rector so since march 2020 lecture in IAIN Bukittinggi is changed from classical learning to Online learning.

In fact if IAIN Bukittinggi is viewed from the readiness of technology and communication devices, it is

adequate [1]. Infrastructure has been adequate, IT team has been adequate and generally dosen has been ready to run it. However, it is still found some obstacles both from students, lecturer and infrastructure.

In term of students itself, one of factor influencing learning activities is learning motivation. Learning motivation is the kind of guidance which come from their selves which can made permanency of someone focus level to learn [2]. Moreover, there is relationship between students' learning motivation and their background [3]. Better someone motivation to learn will be able to become part of habit, routines and priority in someone life to reach the harmonization to learn.

Students' learning motivation is state in students which encourages and directs their behave to their desire goal in attending higher education [4]. Learning motivation has strong relationship with process passed by students, higher students' motivation to learn, better learning process [5]. As result learning

motivation is determining factor in reaching the education goals which has been set.

This research is aimed to know students' learning motivation on online learning in IAIN Bukittinggi, as result it will be illustrated how students' learning motivation profile in implementing online learning.

1.2 Research Methodology

This research is descriptive quantitative. This research population is students of Tarbiyah and Teacher Training Faculty IAIN Bukittinggi totally 3860 people. Sample is taken from 10 % of population, 386 people, by using accidental sampling technique. In this research, the instrument used

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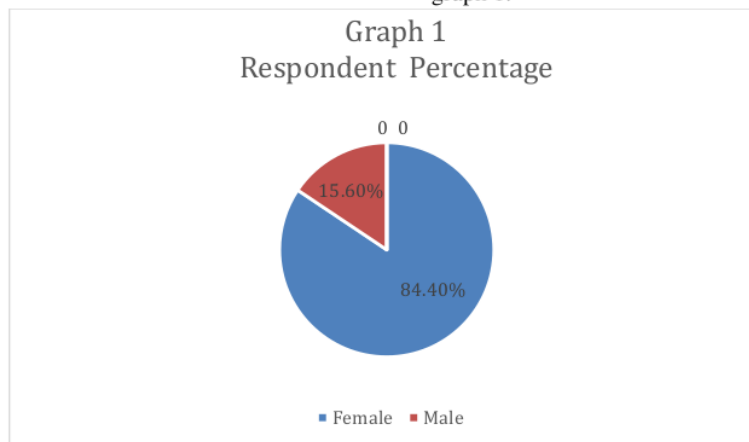
questionnaire in the form of Google form which shared through social media account, through WhatsApp. Data analysis used descriptive statistic.

2 Finding and Discussion

2.1 Finding

Finding will be described related to the percentage of respondent gender, students' study program, respondent semester and students' motivation profile according to students' learning motivation indicators.

In term of respondents' gender, 84,4% respondent gender is female and 15,6 % respondent is male, then it can be seen in the following graph 1:



Furthermore, it will be described about students' learning motivation in online learning. Indicators revealed is the choice to success in online learning, belief to success in online learning, perseverance faces online task, tenacious faces online learning difficulties, independences to act in online learning, providing time to do online learning, trying to predict

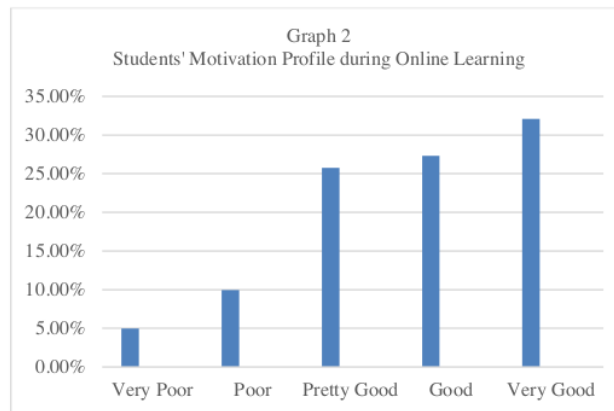
the result with various strategies in online learning, glad to find and solve the problem in online learning, bravery to face the failures in online learning, ability to survive from the failures in online learning, persistent and never stop to try if the beginning step is failed during online learning. To understand clearly, it can be seen in the following table 1:

Table 1

No	Indicators	Very Poor	Poor	Pretty Good	Good	Very Good
1	Choice to success in online learning.	3.93	18.98	29.28	21.78	26.60
2	Perseverance faces online learning task.	3.17	8.23	24.20	33.70	30.73
3	Tenacious faces online learning difficulties.	8.37	17.13	33.13	24.40	16.97
4	Independence in acting in during online learning	1.15	4.20	30.45	32.45	31.85
5	Providing time to do online learning.	1.40	5.90	11.70	27.65	53.35
6	Try to predict the result with various strategies in online learning.	5.60	10.65	44.95	26.25	12.60

7	Glad to find and solve problem during online learning	11.17	8.75	14.07	20.83	45.17
8	Bravery to face the online learning failures.	8.95	12.00	27.10	25.40	26.55
9	The ability to survive in online learning.	0.55	1.40	13.45	34.90	49.75
10	Persistent and never stop to try if the beginning step is failed during online learning.	5.60	12.15	29.18	25.70	27.38

Then, it can fully illustrate the students' motivation in online learning during covid 19 pandemic on the following graph 2:



From the graph 2, it can be seen the whole illustration of students' learning motivation in online learning: 5 % students have very poor learning motivation, 15 % online learning, 10 % students have poor learning motivation in online learning, 25,75 % students have pretty good learning motivation in online learning, 27,31 % students have good learning motivation in online learning, 32,09 % students have very good learning motivation in online learning.

2.2 Discussion

Learning motivation in online learning can be interpreted as power which encourage someone to do learning activities as result learning can be occurred to reach the desired goals. Learning motivation will be able to influences the success of learning process.

Learning motivation can encourage the students to express their ability to do certain learning activity as result there is the changes of behavior to reach certain goals in the form of high learning achievement[6]. In other words, with the existences of learning motivation, students will be able to reach the optimal learning result.

Under good learning motivation, students will be able to accomplish all of task given by lecturer in online learning. Difficult task will not feel difficult even less easy because learning motivation is motivation to master the skills and strategies to complete the task. It is caused higher learning motivation will increase the mastery of skill and strategy in completing the task[7].

Students who have strong learning motivation will have much energy to do learning activity during learning process[8]. It is caused motivation can encourage the students to do something in online learning. These encouragement will be able to stimulate the student to do learning activity needed[9].

Motivation can influence the success and failure of students' learning, learning without motivation will be hard to success. These motivation is related to the goals or expectation which is desired by students to follow learning in the class[10]. The using of motivation in online learning is not only to complete the learning component but it become factor which determine the effective learning[11].

Learning motivation is determinant in the success of

students in their learning process[12]. Students who have good learning motivation will try hard to produce best work[13]. No one success which is reached by student without the existence of good learning motivation [14].

Learning motivation will be able to stimulate the students to do learning activity[15]. In other words, the existence of good learning motivation will form learning activity as result it will be able to reach learning goals expected by students. learning motivation will be process to increase students' behavior so that they are able to reach certain learning aims [16].

Learning in Online learning will be able to create learning activity which is needed. Learning will be able to construct learning motivation according to the need of each students[17]. Learning motivation is one of factor which is able to influence the result and each student objectives in learning process[18].

Motivation is reputed important as one of main determining factor in students' learning achievement[19]. The main problem is related to factor which influence students' motivation in learning certain course. One of them is strategy used in lecture

process[20]. The appropriate strategy will be able to support students' learning motivation in lecture.

Learning motivation is also influenced into students' learning achievement[21]. Good learning motivation will be able to bring student to the best learning achievement. Learning motivation has relationship with performance and students' final result[22]. It is caused students who have good motivation will always be serious in doing something during learning activity[23].

Learning motivation has relation with students' learning attitude[24]. Learning motivation will encourage the students to do certain behavior according to encouragement which risen from inside or outside. As result the new behavior will be formed. Students who have good learning motivation will be able to disappear the worried in doing activity during learning process[25].

Learning have to be able to adjust according to the students' need, impulsive motives, interest held by students.[26] The using of motivation in online learning is not only complete learning element however it also become factor which determine effective learning. Learning motivation is able to

influence learning result in online learning[27].

Learning motivation is encouragement power to search and find the information related to things learned, absorbing information and processing it, change information obtained become one result such as knowledge, behavior, skill, attitude, creativity and implementing this result in life[28]. Similarly, in online learning students must be able to reflect having strong encouragement to be able to learning well. Learning motivation will be able to manifest through best way from students itself[29].

Moreover, students' learning motivation is also be able to influence students' creativity during learning process as result it will effect on the learning result obtained by students[30]. Relation also relates to the form of performance assigned to the students, students have good encouragement if the task that given according to their need[31].

Learning motivation is internal process which activate, guide and maintain the behavior from time to time. Individual is motivated because various different reason, with different intensity[32].

Students are encouraged to master the learning result well[33]

Students' learning result are very varies and dominated by intrinsic learning motivation compared with extrinsic motivation[34]. Every student has different motivation during learning activity in the class[35]. With the motivation to learn, students will be tenacious, active, and have full concentration during learning[36].

Learning motivation is psychic energy that is in someone remarked with the raising of effective action and reaction to reach the objectives[37]. Learning motivation determine how students in their learning[38]. The success of education system which treat students as learning center very influenced by their motivation in following the learning[39].

Learning motivation is one of important part in lecture[40]. It cannot be separated from what occur in online learning that motivation hold very important roles to get the optimal result. There is a difference of students' learning motivation with learning result in online learning[41].

2.3 Conclusion

From the previous discussion, it can be concluded that students'

learning motivation during online learning in IAIN Bukittinggi is categorized into good. It can be illustrated from some indicators that is the choice to success in online learning, belief to success in online learning, perseverance faces online task, tenacious faces difficulties during online learning, independency to act during online learning, providing time to do online learning, try to predict the result by using various strategies during online learning, glad to search and solve problem during online learning, bravery to face failures in online lecture, the ability to survive from the failure of online lecture, persistent and keep trying if the beginning effort is failed during online learning.

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